

Übungsaufgaben : Fach Englisch Klasse 8

vom 16.03. - 03.04. 20

→ LB. S. 54-55 Nr. 1 + 2a) schriftlich

→ Wiederholung Passive

* LB. S. 178 GF 5.1

* LB. S. 58 Nr. 4 schriftl. + WB. S. 31-32 Nr. 4+5

→ Background File : Land of dreams

* LB. S. 64-65

↳ 1. LB. S. 65 a)

2. Stichpunkte zu wichtigsten Fakten

3. LB. S. 65 b)

} schriftlich!

* WB. S. 35 Nr. 11

→ LB. S. 66-67 Nr. : * 1 lesen

* 2 a) schriftl.

* 4 lesen

* 5 a) + c) schriftl.

1. Lösungen Aufgaben 16.03. - 03.04. 2020

Liebe Schüler & Eltern,

ich hoffe ihr seid / Sie sind alle gesund und meistert diese neue große Herausforderung an uns alle gut.

Mit den Aufgaben des Selbststudiums wird nicht nur euch Schülern ein sehr hohes Maß an Disziplin und Leistungsbereitschaft abgefordert, sondern auch eure Eltern müssen euch in ungewohnter Weise für lange Zeit unterstützen.

Ich möchte deshalb an euch und Sie ein großes Dankeschön aussprechen!!!

Anbei findet ihr sowohl viele Lösungen als auch die Aufgaben für die Woche nach Ostern

Wenn wir uns hoffentlich bald alle in der Schule wiedersehen, werden wir einige der gestellten Aufgaben besprechen und in unterschiedlicher Form anwenden. Ein großes Augenmerk wird auch auf das Üben der Grammatik dieser Unit gelegt werden.

Genießt die gemeinsame Zeit mit der Familie und bleibt schön gesund.

Bis hoffentlich bald!



**KEEP
SMILING!!!**

Liebe Grüße an alle von Frau Martin

⇒ **Images of California: LB. S. 54-55 Nr. 1 & 2a)**

Lösungsvorschläge:

*** picture A: beach (Venice) Beach)**

- the photo shows: people in the foreground who are skating: skate park, skaters, skateboards, people, railing;
- in the background: beach, sand, sea, palm trees, lifeguard tower, sign, buildings, hills, sky

*** picture B: the Golden Gate Bridge, San Francisco**

- the photo shows: a bridge in the foreground: water, coast, green cliff, sailing boat, red bridge, clouds around the bridge, cars on the bridge
- in the background: skyscrapers (downtown San Francisco), skyline, another bridge (Bay Bridge), an island (Treasure Island), buildings, hills

*** picture C: Los Angeles**

- the photo shows: a huge city
- in the foreground: railing, dark trees, bright street, street lights
- in the background: city, skyline, skyscrapers, street lights, dark sky

*** picture D: Joshua Tree National Park**

- a desert is shown
- in the foreground: desert, sand, rocks, a path, plants, shrubs, trees, Joshua trees;
- in the background: hills with small plants, mountains with snow, blue sky
- big contrast to the big cities like San Francisco / contrast: snow covered mountains & hot, sandy desert
- completely different to crowded cities

⇒ **Facts and figures**

- shares borders to Oregon in the north, Nevada & Arizona in the east & Mexico in the south
- complete western border = the coastline of the Pacific Ocean
- four national parks: Yosemite National Park, Sequoia National Park, Death Valley National Park
Joshua Tree National
- nearly all big cities at the 800 miles of coast: San Diego, San Clemente, Los Angeles, San Jose & San Francisco
- capital Sacramento located on the Sacramento River
- a flat landscape next to the Pacific Coast
- the more you go into the country, the more hills & mountains you find
- lakes: Salton Lake & Lake Las Vegas
- 2 time zones

⇒ **The passive: LB. S. 58 Nr. 4**

- * are found
- * was started
- * are taken
- * are taught
- * are trained
- * is asked
- * were given

WB. S. 31-32 Nr. 4 & 5

4 What is done there? The reserve is quite popular now. Yesterday 150 visitors **were welcomed** (welcome) by our leader. First, the importance¹ of the reserve **is explained** (explain) to our visitors. We tell them when the reserve **was started** (start) and what **is done** (do) there every week. They **are taken** (take) to the tide pools by our volunteers and they **are shown around** (show around). We tell them about special events that **were organized** (organize) last year and about events that **are/were planned** (plan) for this year. There are some programs for kids too. Kids from 8 to 12 **are invited** (invite) to our summer camp. They learn how important it is to protect nature. Two-hour tours **are given** (give) for groups of ten visitors or more. Oh, and we show visitors a copy of our newsletter which **is sent** to our members.

5 A birthday invitation: Mom, I have an invitation. I **'ve been invited** to Rachel's beach party next Saturday. Rachel says 12 other kids from our class **have been invited** too. A few invitations **haven't been sent** yet, but some boys from our volunteer group **have been asked**. Something special **has been organized** for Rachel's birthday by her parents – but she doesn't know what. How exciting! She says the new volunteers **have been chosen** now, so we can meet them. They **have been taken** on a tour of the reserve, but they **haven't been introduced** to the rest of the team yet. Guess what, an invitation **has been given** to our reserve leader too, so he'll be there! Cool!

⇒ **Background file - Land of dreams: LB. S. 64-65**

Kontrolle der Stichpunkte & Überschriften **zu allen Texten** im Unterricht

⇒ **Celebrity news: LB. S. 66-67**

Nr.2: 1 True.

2 Not true: Hailey was waiting for her father.

3 Not true: She wanted to enter the VIP lounge to find her father.

4 True: Hailey and her father travelled home with Brandon in his car so he could finish the interview.

5 Not true.

Nr.5 a):* where and when the wildfire started: in Corral Canyon, yesterday

* the cause of the fire: not yet known (reports of an illegal campfire will be investigated)

* the effects of the fire: almost 50 homes in the Malibu canyons destroyed, thousands of residents evacuated, 1,300 more homes without power

* the work of the firefighters: more than 800 firefighters in action into early Sunday morning, 18 helicopters and 2 planes used

Nr.5 c): The drought and high temperatures are a main cause for wildfires in California. This problem will grow as climate change makes droughts even longer in the future. This year has been the driest year in California for over 100 years. But not only the high temperatures and no rain are a cause for wildfires in California. People who don't care are a problem too.

2. Aufgaben 14.04. & 15.04. 2020

1. At the marine reserve: * LB. S. 56 Nr. 1 & 2 a), b)

c) nur die Frage: Say how Hailey's feelings change in her conversation with her parents (ll. 41-56)

* WB. S. 31 Nr. 2

2. Verb + object + to-infinitive: * LB. S. 58 Nr. 6 Sätze vervollständigen & übersetzen

* WB. S. 32 Nr. 6

Hilfe: LB. S. 180-181 GF 6

3. At the Starview Hotel: LB. S. 60-61 * Nr. 1 - 4

* alle Passivsätze heraussuchen & aufschreiben

Hilfe: LB. S. 179 GF 5.3 The passive with different kinds of verbs

11 EXTRA BACKGROUND FILE Dreamland California → SB (p. 64–65) • SF1 (p. 70)

Read pp. 64–65 in your student's book again.
Answer each question in a few sentences.

1 Who were the Forty-niners? *They were people heading for California to get rich.*

They came by ship round Cape Horn, or via Panama, or on the California Trail.

2 What effects¹ did the Gold Rush have on California? *The Gold Rush changed a lot in California:*

the population grew to about 24,000, roads and other towns were built,

and in 1850 California became the 31st state of the USA.

3 Where is Hollywood and why did it become the centre of the film industry? *It is in L.A.*

It became the centre of the film industry because the weather was warm and sunny all year

and it was close to lots of different scenery that could be used in films.

4 Who were the hippies? Describe their lifestyle and their main ideas. *They were young people in the 1960s*

who saw no attraction in the world of money and goods, and instead chose a lifestyle which

shocked their parents. They wore colourful clothes and men had long hair. They lived in big

communes and had open ideas on love and sex.

5 Why is Silicon Valley famous? *The digital revolution happened there. Stanford University and*

the industry developed the first silicon chips there. This soon attracted the best hardware

and software engineers and they developed modern digital devices.

¹ effect [ɪ'fekt] Auswirkung

Lösungen zu Aufgaben 14.04. & 15.04. 2020

1. At the marine reserve: * LB. S. 56 Nr. 1 & 2 a) - b)

a) Hailey shows visitors at Moss Beach the tide pools. She explains what people can see there and makes sure that the visitors follow the rules and do not disturb or destroy the wildlife.

We know Hailey likes her job a lot because:

- "she couldn't stop talking about what she had seen the week before." (ll. 4-5)
- when Mr. Miller asks her how her day was, she says: "Awesome! I can't wait for next weekend." (l. 43)
- her dad asks her to come to L.A. the next weekend, H. isn't happy & says: "Dad, I want to come here". (l. 49)

b) We can see that Hailey is polite to the German visitors because:

- she listens to their problems: "Oh, I'm sorry. I hope everything else was OK" (l. 19); "I'm really sorry..." (l. 22).
- she offers help: "Oh, right, they're that way. Let me give you directions" (ll. 25-26).
- she says "excuse me" and "please" when she tells the man not to pick anything up (ll. 38-39).

Hailey is surprised when the woman interrupts her: "Sorry? (...) Oh, right, ..." (l. 25).

Hailey wants to show them the tide pools, but they just walk away.

* WB. S. 31 Nr. 2

2 WORDS Not so polite SB (p. 56)

 Complete the text about Hailey's day.

Hailey is a volunteer at a marine reserve at Moss Beach. It's her job to welcome visitors in the parking lot when they arrive. They often ask the way to the tide pools, so Hailey gives them directions. Not only Americans, but also foreign visitors come to Moss Beach. On Saturday, Hailey welcomed two German visitors, but they weren't very polite. Hailey was surprised. The woman told her the bed at the motel wasn't comfortable. Later, Hailey spotted the man and woman at a tide pool. It looked like the man was going to pick up a shell or wildlife. Hailey was angry. This time, she wasn't so polite.

2. Verb + object + to-infinitive: LB. S. 58 Nr. 6

1 I'd like you to come with me. = Ich möchte, dass du mit mir kommst.

2 She wants me to help her. = Sie möchte, dass ich ihr helfe.

3 Would you like me to explain it to you? = Möchtest du, dass ich es dir erkläre?

4 Please, tell him to phone me later. = Sag ihm bitte, dass er mich später anrufen soll/möchte.

5 I don't expect you to pay anything for it. = Ich erwarte nicht, dass du dafür irgendetwas bezahlst.

6 Tell him to wait for me. = Sag ihm, er möchte auf mich warten.

WB. S. 32 Nr. 6 a)

6 Hailey's mom wants her to ... (Verb + object + to-infinitive) SB (p. 58) • CF 6.2 (p. 82)

a) Complete the sentences with an object + to-infinitive. Use these verbs: *drive, go, join, stay, stop*.

- 1 Hailey's mom wants her/Hailey to drive to L.A. with her dad next weekend.
- 2 Hailey's mom doesn't want her/Hailey to stay at home alone.
- 3 Her mom is worried. Hailey would like her/her mom to stop worrying.
- 4 Her dad has to interview someone in L.A. Hailey would like him/her dad to go to L.A. alone.
- 5 Her dad suggests that they go to a restaurant. He expects them/Hailey and mom to join him.

b) What do your parents, teachers, friends, etc. want you to do this week? Write two sentences.

My English teacher wants me to give a short talk about California on Friday.

c) What would you like other people to do this week? Write two sentences.

I'd like my friend to go to town with me on Saturday.

3. At the Starview Hotel: LB. S. 60-61

Nr. 2a): 1 bored, angry, sad 2 surprised, afraid, scared, worried
 3: curious, thirsty 4: bored 5: sorry 6: happy

Nr. 4: - learns all his lines very fast
 - goes to school
 - does schoolwork during breaks on set
 - he is tutored on set when he can't go to school
 - on set, it's difficult to concentrate because people interrupt him

I 've been given 20 minutes. = Mir wurden 20 Minuten gegeben.

At the bar Hailey is offered a menu. = An der Bar wird Hailey eine Speisekarte angeboten.

Hailey is given directions tot he wrong VIP lounge. = Man gibt Hailey eine falsche Richtung zur VIP Lounge.

Three months later I was offered the role. = Drei Monate später wurde mir die Rolle angeboten.

I was given just one week to learn my lines. = Mir wurde nur eine Woche gegeben, meine Zeilen zu lernen.

I've been told there'll be supprises. = Mir ist gesagt worden, dass es Überraschungen geben wird.

3. Aufgaben Wochenplan 17. KW (23.04.2020)

1. **Vokabeln:** LB. S. 208-210 pp. 54-59 schreiben & lernen

2. **Celebrity news:** LB. S. 66 Nr. 1 & 2

* Collect what you know about Hailey and Brandon.

3. **Wildfire!** LB. S. 67 Nr. 4-6

Liebe Schüler & Eltern,

ich möchte hiermit auf eine Möglichkeit hinweisen, die es euch / Ihnen erlaubt, eure / Ihre Vokabeln intensiv zu lernen. Und das nicht nur während der Zeit des Homeschooling, sondern dauerhaft. Ich empfehle deshalb heute phase6.

„phase 6 ist ein digitaler Vokabeltrainer, der auf dem System der Lernkartei basiert. Der Benutzer kann eigene Lerninhalte erstellen oder aus ca. 600 qualitätsgeprüften Lerninhalten wählen, die in Kooperation mit großen Bildungs- und Schulbuchverlagen entstehen.“

<https://de.wikipedia.org/wiki/Phase6>



Garantierter Lernerfolg: Mit dem Vokabeltrainer phase6

Mit phase6 lernst du deine Vokabeln erfolgreich. Entweder genau passend zum Schulbuch oder mit selbst erstellten Vokabelsammlungen.

phase6 classic orientiert sich an deinem persönlichen Wissensstand: **Schwierige Vokabeln werden häufiger wiederholt** als jene, die du schon gut kennst.

phase6 kann über jeden internetfähigen Computer, über Windows-Tablets sowie mit Smartphones und Tablets mit Android oder iOS genutzt werden. www.phase-6.de

Es gibt unterschiedliche kostenfreie und auch kostenpflichtige Optionen, welche ihr und Sie nutzen können. Das Vokabeltraining orientiert sich exakt an dem Lehrbuch *Access*, mit dem wir arbeiten. Besonders vorteilhaft erachte ich die Möglichkeit, dass man sich die Aussprache jeder Vokabel anhören und auch selbst sprechen kann. Es sind jedoch auch die Beispielsätze aus dem Vokabelteil enthalten.

Es lohnt sich auf jeden Fall, dort einmal hineinzuschauen.

Mit freundlichen Grüßen

S. Martin

Underground New York

Ihr werdet in der nächsten Zeit Gelegenheit haben, euch einem spannenden Buch in englischer Sprache zu widmen. Die meisten Wörter kennt ihr bereits. Ansonsten findet ihr am Ende des Buches ein kleines Vocabulary.

Wir geben euch für jedes Kapitel Aufgaben sowie das Datum der Bearbeitung. Die Lösungen sammelt ihr in einem Lesehefter. Lasst zwischen jedem Kapitel immer einen Absatz.

Chapter 1 04.-08.05.2020

1. S. 133 Aufgaben 1 -3

2. Draw a cluster with the relationship between the six characters mentioned in chapter 1.

3. What do you find out about the four main characters - Zoe, Basti, Rick and Debbie?

Make notes in a table with *at least seven lines each*. Say where you found the information (p. 3, ll. 4–8).

Zoe	• dreamy (p. 5, ll. 19–23) ...
Basti	• ...

Chapter 2 11.-15.05.2020

1. The Tunnel

“Shh ... just listen. Moog, Raul and I want to explore a place called Freedom Tunnel. And we want to do that tomorrow. We’re meeting at the 125th Street Station near Riverside Park and the tunnel entrance. Basti wants to come. There’s some of the greatest graffiti in the world down there. I’m taking my spray paints. We want to do our own”. (p. 29, l. 27ff.)

Do you think it’s a good idea to go into the tunnel? What makes it exciting? What makes it dangerous?

Help:

I think it’s (not) a good idea because ...

I feel nervous/excited/scared when I think about the tunnel because ...

I think the tunnel is a dangerous place because ...

2. Stickers

Rick and his friends create stickers and stick them on street lamps and other public property (p. 22). They also want to spray graffiti in the tunnel.

Say what you think about this kind of street art. Then choose a) or b).

a) Create your own street sticker.

b) Create your own graffiti on a large piece of paper.

3. Chapter Summary

Match the sentences. Write the correct letter in the middle.

1 Uncle Ben tells the four teenagers		a) to spray graffiti on a wall down there.
2 When Uncle Ben buys the tickets he is angry		b) and they tell Zoe and Debbie about it.
3 The kids enjoy the Empire State Building		c) but they can’t tell Uncle Ben or Aunt Marion.
4 After their visit to the Empire State Building		d) because they have a great view from there.
5 Rick and Basti talk about the next day		e) and Rick’s plans.
6 Rick wants to go to a tunnel		f) but Rick calls her a “party pooper” so she agrees.
7 Basti thinks it’s a great idea		g) that they’re going to the Empire State Building.
8 The girls want to come		h) because they are so expensive.
9 Later, Debbie doesn’t want to go anymore		i) they walk along Broadway.

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11.-15.05.2020

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Chapter 3

11.-15.05.2020

1. Zoe and Mr. Kaminski

Make notes on these questions.

- a) Why does Zoe get lost in the tunnel (p. 40, l. 5ff.)?
- b) How do you think Zoe feels when she meets the old man?
- c) How do Basti and Rick react when they see Mr. Kaminski for the first time?
- d) Try to find as much information about Mr. Kaminski as you can. Say where you have found your information (page number, line).

2. Summary Chapter 3

When you write a summary, using words like and, before, because ... is important. They link ideas and make better sentences. Fill in the gaps with the correct words from the box.

Wichtiger Hinweis!!!

Die **Lösungen** der Aufgaben zu **Chapter 1 -3** sind mir über die Mailadresse der Schule

sylvia.martin@gym-gommern.bildung-lsa.de

bis Freitag, den 15.05.2020, 16 Uhr von **allen** Schülern **zuzusenden!!!**

Die Übermittlung der Seiten kann als **pdf** oder auch als **Foto** der einzelnen Seiten des Lesetagebuches erfolgen.

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Chapter 3 - Summary

When you write a summary, using words like and, before, because ... is important. They link ideas and make better sentences. Fill in the gaps with the correct words from the box.

whose • first • but (3) • so • before • and (4) • where (2) • when (2) • because (2) • which (2) • after that • the next day • while • that (2)

_____ Basti, Zoe and Rick go to the tunnel. Everybody is excited. On their way they meet Moog and Raul, Rick's friends. _____ they have to climb over a fence. Moog and Raul want to go into the tunnel right away _____ Rick tells them to wait for the next train _____ passes by _____ they are still talking. They know _____ there is a train every 40 minutes _____ they check their watches _____ they go into the tunnel. Rick is amazed by the great graffiti on the walls. They look at the graffiti of other artists _____ then find a free spot _____ there is no graffiti. Raul, Rick and Moog put down their backpacks, unpack the cans _____ start spraying. Zoe takes a lot of photos of the graffiti on the walls _____ walks too far into the tunnel. She forgets to watch the time too. _____ she realizes that the next train will come soon she looks for a safe place. She sees a door, opens it _____ is in a very dark room so she has to use her flashlight. _____ she looks around, an old man starts talking to her. At first Zoe is scared _____ the man, _____ name is Kaminski, is very friendly. Basti realizes _____ Zoe isn't there anymore. He and Rick are worried about that _____ the next train will be coming soon. They look for Zoe _____ finally find the door _____ leads them to the office _____ they find Zoe with the old man. _____ the three of them leave the tunnel together _____ they have an appointment with Debbie at Central Park.