

8a Woche /Anzahl Stunden	Gruppe 1	Gruppe 2	Gruppe 3
02. - 05.06.2020: 2		Chapter 4 & 5	Chapter 4 & 5
08. - 12.06.2020: 4	Chapter 4 & 5 Chapter 6-8		Chapter 6-8 Chapter 9 & 10
15. - 19.06.2020: 2	Chapter 9 & 10	Chapter 6-8	

### Chapter 4

1. Take note on what we learn about Mr. Kaminski.
2. Describe Coney Island.

### Chapter 5

1. Describe the reason of each of the four cousins for going to the Freedom Tunnel again.
2. Collect information on Mr. Kaminski and his family. Take notes.

### Chapter 6

1. What Penn Station 'artefacts' does Mr. Kaminski describe? Why do you think he is telling Basti all this?
2. What makes Mr. Kaminski remember stories about his past?
3. Tick the correct statements. Then use them to write a summary. Don't forget to use and, because, ...

statements	true	false
Mr. Kaminski tells Basti where he can find relics of old Penn Station.		
Mr. Kaminski gives Basti a list of the relics and the places.		
Debbie wants to know about the relics as well.		
After a while Debbie and Zoe come to Mr. Kaminski's office too.		
Mr. Kaminski tells the girls about a famous church – the New York cathedral.		
He tells the kids about his past – his wife and his little sister Ruth.		
Mr. Kaminski tells the children that his family sold hot dogs at Battery Park		
Zoe takes a photo of the four of them before they say goodbye.		
Kaminski says that his father sold men's hats and women's hats in Orchard Street.		
Kaminski's sisters helped their father in the hat shop.		
In the summertime the Kaminskis always sat on the fire escapes.		
Kaminski says that his father's brother sold the hat shop when his father died.		
Kaminski still goes to Orchard Street to visit his sister Shari once in a while.		
When the children leave Kaminski joins them and leaves the tunnel, too.		
The kids say good-bye to Kaminski after the next train has passed by.		

### Chapter 7

1. Why does Basti think it is really strange when he and Zoe meet Moog on Brooklyn Bridge?
2. Who lived in the Lower East Side when Mr. Kaminski was a boy? What was his neighbourhood like then?
3. What's wrong with Nick when he arrives at then Chinese restaurant?

## Chapter 8

### 1. Read the report and the witnesses' statements.

**Police officer's report:** May 1st, 1884, Officer Watkins: A lot of people were walking on the new bridge. The piece of engineering fascinated them and most of them laughed, talked, looked around and were in a good mood. The weather was fine which attracted even more people to the bridge. Some reporters – there to photograph the event and interview people – estimate that more than 50,000 people were on the bridge that afternoon. Suddenly there were screams and the crowd started to panic and run. 29 people died and more than 100 people were injured.

It's not clear yet what caused the panic. The police think that some people were afraid that the bridge would not hold so many people.

### Here are some witnesses' statements:

**Mr. Brown:** I just wanted to walk across the bridge when a lot of people were running towards me and nearly knocked me over. Fortunately I could hold on to the railing.

**Mrs. Smith:** I was so scared. I was right in the middle of the bridge when I heard people scream for help. Everybody started to panic and run. But I was with my little daughter and I just couldn't escape the masses. Eventually a man saw me struggling and helped me save my daughter. Without him we would not have survived.

**A young man (18):** I was walking with my girlfriend across the bridge. We were standing at the railing looking at the skyline of Manhattan. I don't remember exactly what happened but suddenly my girlfriend screamed "Help!" and fell over the railing into the Hudson River. I can't tell you how shocked I was. At first I didn't know what to do, then I realized that there was no police around, only masses of people panicking. So I jumped into the water to save my girlfriend. The water was very cold but we made it to the shore.

### 2. With the information above, write a newspaper report about the panic on Brooklyn Bridge in 1884.

Remember: To make a newspaper report more interesting you can quote people. But in order to keep it neutral, use indirect speech and the passive. For help use your English book GF 5 and 8.

You can start your report like this: *New York. May 2nd, 1884. Yesterday a panic broke out on the new Brooklyn Bridge ...*

## Chapter 9

### 1. Who says that and why? Read the statements and say who says them and why.

A "... speaking of Freedom Tunnel, I was thinking about going to Penn Station to look for those old things Mr. Kaminski wrote down."

B "An old stone eagle and an old staircase? I mean, come on bro! Those don't exactly sound like thrilling discoveries!"

C "Listen, honey, the only person that is going to look for something behind the counter is me."

D "But I don't want to see you asking funny questions again. People have a job to do."

E "Interesting, interesting... but you're not from here – wait, let me guess, you're from one of those Nordic countries, right? Sweden, Finland, or ..."

### 2. Match the sentences about Penn Station and put them in the right order.

1 At Penn Station Basti wants to get behind the counter of the information desk	A because he wants to look for the old relics Mr. Kaminski has told him about.
2 As Basti is drawing the relics in his sketchbook,	B since his trip to the ghost station.
3 Basti wants to go to Penn Station	C but the large woman doesn't let him pass.
4 When Basti insists on getting behind the counter,	D a stranger is looking over his shoulder.
5 Rick has been acting strange	E the lady calls a security officer.

## Chapter 10

1. Why is Aunt Marion so angry when she sees the photos? What do you think will happen when Zoe and Basti come home?

2. Did you like reading the book? Explain why/not in a few sentences.