

Übungsaufgaben : Fach Englisch Klasse 8

vom 16.03. - 03.04. 20

→ LB. S. 54-55 Nr. 1 + 2a) schriftlich

→ Wiederholung Passive

* LB. S. 178 GF 5.1

* LB. S. 58 Nr. 4 schriftl. + WB. S. 31-32 Nr. 4+5

→ Background File : Land of dreams

* LB. S. 64-65

↳ 1. LB. S. 65 a)

2. Stichpunkte zu wichtigsten Fakten

3. LB. S. 65 b)

} schriftlich !

* WB. S. 35 Nr. 11

→ LB. S. 66-67 Nr. : * 1 lesen

* 2 a) schriftl.

* 4 lesen

* 5 a) + c) schriftl.

1. How we learn things

Have you ever thought about how you learn things? People have different ways of learning things. What is best for you? Choose one or more of these ideas and finish the sentence like this or with words of your own:

➔ helps me to learn (the language/remember them) -
is better, more fun, easier - gives me the chance to say more

Example: *Explaining things to others helps me to learn.*

- 1. Listening to the teacher Reading about things Doing things
 Finding things out for myself Explaining things to others
- 2. Working with a partner or in groups Working alone
- 3. Doing homework with others Doing homework alone
- 4. Saying things aloud Writing things down
- 5. Reading English books and magazines Talking to English people
 Listening to English radio, TV and songs Going to English-speaking countries

2. What is school for?

These are some of the things that school helps us with.

★ Learning about the world
Working with a partner or in groups Thinking about things

Can you think of any more things? Work with a partner or in groups and make a list. Start with words that end in *-ing*: *doing ... , playing ... , making ...*

3. What is the most important?

Put the things on your list in order of importance - write 1 next to the most important, 2 next to the second most important and so on. If you can't decide you can give some things the same number, like this:

| | |
|---------------------|----------|
| <i>Doing sports</i> | <i>1</i> |
| <i>Having fun</i> | <i>1</i> |
| <i>Reading maps</i> | <i>2</i> |

Read out your list to the class:

I think ... ing is the most important thing.

Can you say why the things on your list are important to you?

Reading/helps/teaches me to ... /shows me how to .../is important because ...

What do most people in your class find most important?

Tourism – yes or no?

This village is very beautiful, but also very poor. The only money that people get is from fishing. Some people think that tourism would be good for the village. Others are not so sure. They are afraid it would change their way of life too much.

Some of the villagers are discussing the problem:

"If we don't do something our lives will never get better. Look at my shop here. If things don't change soon I'll have to close it. But if tourists come they'll buy more things and I'll be able to keep going."

"And they'll eat in our restaurants. How many people come to my restaurant? Maybe ten in a week! We'll have more money to buy things like cars. And we'll be able to build better houses."

"Of course. If we have more money life will be better for all of us. We'll be able to build a better school and a hospital. If we don't have tourists nothing will ever change."

"You're right. And what about the young people? Where will they find jobs?"



Others are not so happy about tourism. They have seen what has happened in other places.

"If tourists come they'll need hotels. And they'll want things like cinemas and discos."

"We'll need more car parks, too."

"But then there won't be much land left. And it will become more expensive. We won't be able to afford it."

"You're right. If the hotel owners buy all the land there won't be any for us. We'll have to move away. We won't be able to live here any longer."

"And what about water? Tourists will want swimming pools. There's not much water now. If we have to build swimming pools there won't be enough water for all of us."



Unter einer bestimmten Bedingung wird etwas passieren. Wir verwenden:

für die Bedingung:

If + simple present

If tourists **come**

If tourists **don't come**

für das, was passieren wird:

future

we **will have** more money.

there **will not** be enough water.

we **won't have** enough money.

Arguments for tourism

1. Fisherman: (more people/to be – to sell)

If there *are* more people I'll *sell* more fish.

2. Fisherman's wife: (not get – not have)

If we more money we

..... enough schools.

3. Woman selling things in market: (more people/to come – to sell)

If I
more things.

4. Teenager without a job: (tourists/to come – to get a job)

..... in a hotel.

5. Café owner: (tourists/not come – have to)

..... close my café.

★
will not = won't
(gesprochene Sprache)

Arguments against tourism

Start each sentence with: If...

1. (tourists/to come – to need)

If they
hotels, shops and restaurants.

2. (to build – not be)

..... we
hotels, shops and car parks there
..... enough land for us.

3. (more people/to need – to get)

..... land it
more expensive.

4. (the land/to be – not be able to)

..... too expensive we
..... live here.

Can you go on? Write the sentences down in your exercise books.

➔

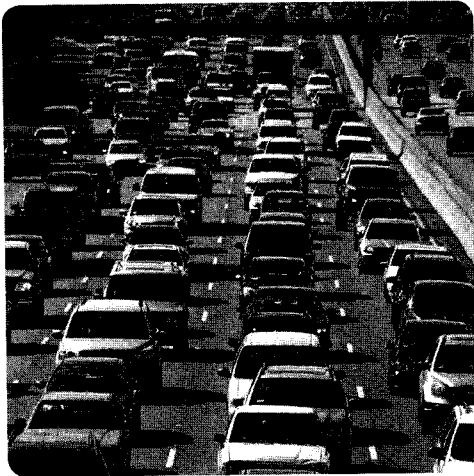
| | | |
|-----------|-------------------------|--|
| If | tourists come | use a lot of water |
| | there are more tourists | be more cars |
| | more cars | the air – be dirtier |
| | tourists don't come | village stay clean and quiet |
| | have a tourist industry | the young people – not go fishing any more |

Can you think of any more consequences?

If ...

1. The world we live in

What kind of problems do these pictures show? What could we do about them?



If there **weren't** so many cars the air **would be** cleaner.



If we **recycled** more we **wouldn't have** so much rubbish.

What do you think?

- If ... the air *would* be cleaner.

★
use buses trams trains two people – one car
have drive share electric solar

- We *wouldn't have* so much rubbish if...

★
buy packets plastic bags collect
cans bottles use more than once

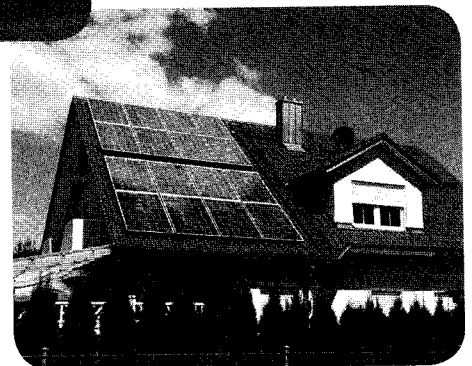
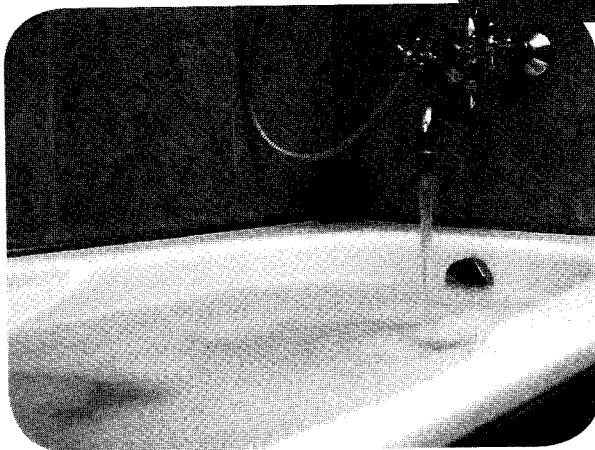
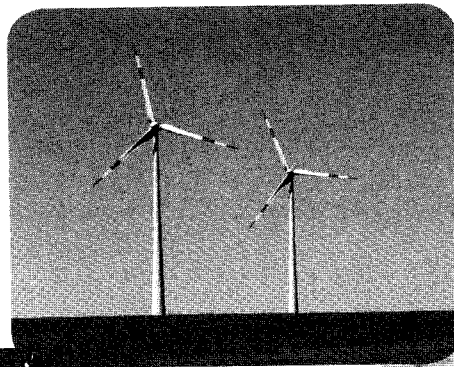
| | |
|--|--|
| <p>G If there weren't so many cars If we recycled more Für die Bedingungen, unter denen etwas passieren bzw. nicht passieren würde: If + simple past</p> | <p>the air would be cleaner. we wouldn't have so much rubbish. Für die vermeintliche Folge: would(n't) + Infinitiv</p> |
|--|--|

2. How could we make the world a better place?

1. If we bikes and buses more often there so many cars.
(use - not be)
2. there so many cars the air cleaner.
(not be - be)
3. we so many chemicals into the sea the water
..... cleaner.
(not put - be)
4. for the land, too, if we so many chemicals.
(be better - not use)

Any more ideas?

- If we/people ...
- It would be better if ...
- We could save energy/water if ...
- If we didn't ...



Underground New York

Ihr werdet in der nächsten Zeit Gelegenheit haben, euch einem spannenden Buch in englischer Sprache zu widmen. Die meisten Wörter kennt ihr bereits. Ansonsten findet ihr am Ende des Buches ein kleines Vocabulary.

Wir geben euch für jedes Kapitel Aufgaben sowie das Datum der Bearbeitung. Die Lösungen sammelt ihr in einem Lesehefter. Lasst zwischen jedem Kapitel immer einen Absatz.

Chapter 1 04.-08.05.2020

1. S. 133 Aufgaben 1 -3

2. Draw a cluster with the relationship between the six characters mentioned in chapter 1.

3. What do you find out about the four main characters - Zoe, Basti, Rick and Debbie?

Make notes in a table with *at least seven lines each*. Say where you found the information (p. 3, ll. 4–8).

| | |
|-------|-----------------------------------|
| Zoe | • dreamy (p. 5, ll. 19–23) ... |
| Basti | • ... |

Chapter 2 11.-15.05.2020

1. The Tunnel

“Shh ... just listen. Moog, Raul and I want to explore a place called Freedom Tunnel. And we want to do that tomorrow. We’re meeting at the 125th Street Station near Riverside Park and the tunnel entrance. Basti wants to come. There’s some of the greatest graffiti in the world down there. I’m taking my spray paints. We want to do our own”. (p. 29, l. 27ff.)

Do you think it’s a good idea to go into the tunnel? What makes it exciting? What makes it dangerous?

Help:

I think it’s (not) a good idea because ...

I feel nervous/excited/scared when I think about the tunnel because ...

I think the tunnel is a dangerous place because ...

2. Stickers

Rick and his friends create stickers and stick them on street lamps and other public property (p. 22). They also want to spray graffiti in the tunnel.

Say what you think about this kind of street art. Then choose a) or b).

a) Create your own street sticker.

b) Create your own graffiti on a large piece of paper.

3. Chapter Summary

Match the sentences. Write the correct letter in the middle.

| | | |
|--|--|---|
| 1 Uncle Ben tells the four teenagers | | a) to spray graffiti on a wall down there. |
| 2 When Uncle Ben buys the tickets he is angry | | b) and they tell Zoe and Debbie about it. |
| 3 The kids enjoy the Empire State Building | | c) but they can’t tell Uncle Ben or Aunt Marion. |
| 4 After their visit to the Empire State Building | | d) because they have a great view from there. |
| 5 Rick and Basti talk about the next day | | e) and Rick’s plans. |
| 6 Rick wants to go to a tunnel | | f) but Rick calls her a “party pooper” so she agrees. |
| 7 Basti thinks it’s a great idea | | g) that they’re going to the Empire State Building. |
| 8 The girls want to come | | h) because they are so expensive. |
| 9 Later, Debbie doesn’t want to go anymore | | i) they walk along Broadway. |